**WHAT ARE THE MOST IMPORTANT THINGS DISTANCE EDUCATION NEEDS TO DO IN NEXT 5 YEARS AT CCC (DE Committee brainstorm on 4/14/17):**

**A. FOR STUDENT EQUITY AND SUCCESS**

* Online orientation (Quest)—how to institutionalize
* Online degree (s)
* DE Pathways
* Ease of finding and registering for online courses
* Invite Equity Dean to committee
* Working on online course retention and persistence
* Starfish and Canvas tools with online gradebook and analytics
* Student peer mentoring for helping with Canvas and Publisher Tools (incorporate with tutoring?)
* Net Tutor, Library Chat, Online Counseling/financial aid/registration help?
* Institutionalize funding for Distance Education at CCC
* Workshops and webinars for students on Canvas
* Continue to grow the number of courses and sections that are quality online courses
* To provide students with technology support with their devices to help them be successful.
* Encourage faculty to use OER textbooks and resources so students don’t have the cost of textbooks as a barrier.
* For students to feel the “presence” of the teacher in their online courses so that they have support and help.

**B. TO SUPPORT INSTRUCTORS IN CREATING AND IMPROVING ONLINE/HYBRID COURSES THAT ARE HIGH QUALITY?**

* Keep providing CCC 4 week online pedagogy course every Fall (was IOTL, now “Becoming an Effective Online Teacher” by Debbie Wilson)
* Grants to pay for @One 12 wk course
* Continue Cohort Stipend Training
* Institute POCR Training at CCC…promote self evaluation and peer feedback using OER Rubric
* Licenses to DE software to support online faculty in using innovation in their online courses: Snagit, Canva, Camtasia, Softchalk, etc.
* Access to and training for use of multimedia tools, lab, taping, live classes
* Upgrading knowledge of faculty to upgrades and new tools within Canvas
* Encourage online teachers to us Open Education Resources to keep textbook costs down and give funding to the library to support faculty with this new direction.
* Training related to making equity visible through a student-centered approach to online teaching.

**C. TO INCREASE and IMPROVE ONLINE COURSES FOR MEMBERS OF THE COMMUNITY WHO NEED THIS FORMAT?**

* Develop with the Marketing Coordinator and Enrollment Management High level marketing campaign for online courses and pathways
* Survey the community to find out who wants online and for what (ages, barriers, for degrees, new skills, etc)
* Survey current online students: are they exclusively online? Taking both face to face and online? What they need and want?
* Appeal to folks going to for-profit online classes (cheaper and higher quality)
* Try innovative promotion: take a course free and entice them
* Create a free promotional “sampler” course with snippets of different professors lectures (i.e. “New School Minute”)
* Develop a model of a PACE-like program to help working adults get a degree and be on campus less (which could include online and hybrid courses).

**D. TO PREPARE FACULTY TO OFFER COURSES ON THE OEI EXCHANGE (courses are screened for quality as well as for the instructor’s pedagogical philosophy)**

* Institutionalize Distance Education staff, budget, etc.
* Institute POCR training at CCC so faculty learn to prepare quality online courses before reviewed by OEI
* Create a “tune up” cohort for teachers teaching online for a long time who need to relook at their courses
* Pay for faculty to go to online @one 12 week certificate

**E.TO MAKE SURE COLLEGE HAS REQUIRED SERVICES FOR STUDENTS SO CCC CAN JOIN THE OEI (example: online tutoring, online reference service, online counseling, proctoring, etc)**

* Institutionalize a student online orientation, QUEST, available from college orientation, counselors and all online courses
* Ensure we improve/continue online tutoring (Nettutor), library chat service and other online reference resources and service, online counseling (Cranium Café), get online proctoring, continue Turn it In service, and look at all aspects of student services of how to support and include online student population (including financial aid, registration,etc).

**F. TO WORK WITH DISTRICT WIDE DISTANCE EDUCATION ON INITIATIVES**

* Advocate for more support on software tools in course development
* Keeping up with new trends nationally and in the state
* Support for templates for quality courses
* Guidance on growing quality online courses

**G. SUPPORT OF FACE TO FACE INSTRUCTORS USING CANVAS:**

* Students expect even their face to face teachers to use Canvas…give faculty support in how best to use it to supplement their courses.
* Encourage face to face instructors to use the gradebook in canvas for better grade transparency with students, to allow the benefit of the student analytics to see how students are doing in the course and allows easy ability to communicate with students to help them be successful.
* Allows more students to have data and easy access to Starfish.